Celebrating 100 years of excellence

JANUARY 30, 1998

The Cardinal Times

Lincoln High School ✦ 1600 SW Salmon Street ✦ Portland, Oregon ✦ 97205 ✦ Volume 100 ✦ Issue 6

Magnet night may attract over 1,000

Know the rules

The ISC admission process is a complex one. In a nutshell, this is how it happens.

- To be considered, an applicant must meet the minimum requirements: Passing scores on Graduations Standards Tests, a good attendance record and at least average achievement in classes.
- After making it past the first hurdle, if you're a minority student, or you live in the Lincoln neighborhood, welcome to ISC.
- All the rest enter a weighted lottery. High achievement will increase your chance of entering the program but won't guarantee you a spot.

Hundreds of families will attend the International Studies Center magnet night to learn about the program for promotion of "international awareness."

BY AARON PATTERSON

A multitude of prospective students and their parents equal to over two- thirds of Lincoln's student body will attend the International Studies Center magnet night next Tuesday. The event offers an opportunity for families to learn about the competitive magnet program before eighth graders apply.

Coordinator Helen Lawrence describes ISC as a means of nurturing "global citizens," defined as people with "an awareness of what's going on in the world [who are] interested in multicultural activities and have open minds." Lawrence also notes the positive effect of ISC on any student's college application.

> *"ISC is creating global citizens."*
>
> Helen Lawrence
> ISC COORDINATOR

The magnet dominates both the body and spirit of Lincoln. Of approximately 1300 students that attend, 800 are enrolled in the magnet. Lincoln is an ideal location for ISC, due to its proximity to the downtown area, . and many exchange teachers and students visit the school every year.

With the recent elimination of a budget for ISC, however, the program's capacity has dropped markedly. Last year, 85 of the 120 students who applied were accepted. Due to the departure of a large senior class, however, ISC hopes to accept as many as 150 students for next year.

Applicants are selected by a weighted lottery system in which neighborhood and minority students are given top priority. Lawrence stresses that ISC is "not an elitist program." Though a student classified as having a "high" priority is most likely to be accepted, all who meet the bare minimum of requirements have a chance, she said.

BY THE NUMBERS

Three-fifths of all Lincoln students are part of the ISC magnet.

Last year, **70 percent** of those who applied to the program were accepted. That's **85** out of **120** applicants; only **15** of those lost out in the weighted lottery.

In the aftermath of budget cuts, ISC functions entirely on the **.8 FTE** salary of its two coordinators. No money is provided for the program itself.

Mess in halls may eliminate break period

BY MARIANNA JOY

The morning break period is in jeopardy if students continue to trash the halls and cafeteria. According to Principal Velma Johnson, second period will be lengthened by minutes when the building is left unclean the previous day.

"This effort is in the interest of school safety and sanitation," said Johnson in a special bulletin read to students yesterday. "Students shouldn't even be alllowed to eat in the halls," said custodian Christopher Marchand. "It will always be messy."

Many students are unhappy with the new policy. "They should close the dirty halls and not punish the rest of us," said Monica Fisk, senior. "If students have any better ideas, they shoud bring them to me," said Johnson. According to Administrative Vice Principal Ken Fong, group pressure is needed to develop school pride. Consequently, the policy will continue as long as needed. "It was timely because of the Greens and ISC cleaning project," said Fong. "It is extreme, but it has worked in other schools," said Junior Class President Niles Lienhart.

The administration is considering several other options as well, including confining all eating to the cafeteria, setting timers on the vending machines, or closing campus.

Certain logistical impossibilities could make this difficult, however. The seating capacity of the cafeteria, for example, is about 590, and with a closed campus, three lunch periods would be necessary.

The message from administrators to students is clear: Keep the campus clean or suffer the consequences.

How much work can a network work... if the network doesn't work?

Will cash be enough to get Lincoln's computer network off the ground? Those involved want more student assistance.

BY AARON GREEN-MITCHELL

Lincoln's- million dollar computer network is struggling not for lack of capital but lack of labor. "The machines are no good without student involvement," claimed Patterson. He believes that without more student interest, the school's cutting-edge technology will not reach its full potential.

> *"Sometimes all we need is an extra pair of hands...The machines are no good without student involvement."*
>
> Aaron Patterson
> STUDENT NETWORK ADMINISTRATOR

Without a full-time manager, much of the work on the network falls to students like Patterson, who don't have the time. "The kids we have are great," said computer teacher Richard McPartland. "But there are so few of them, and they have other resposibilities."

Patterson sees three reasons for student lack of interest in the school's computer programs: The two main causes are that many students don't feel comfortable with computers, or those who do don't think they know enough to help.

But, Patterson claims, everyone can be of service. "Sometimes all we need is an extra pair of hands to help plug things in or take computer equipment to classes," he said. "It's not complicated... It's just more work that has to be done."

The third problem is that the administration has set up barriers to student involvement. A $5 internet use fee and the banning of certain web features has led some students who have more expertise not to get involved.

"I have trouble with the administration banning political sites," said Lach Litwer- mos, senior. "I understand the ban on pornography; after all, it's illegal, but you don't have to be 18 to support political causes."

Others wonder about the internet use fee, which pays for the school's T1 internet connection, costing $3,500 a year. "Thirteen- hundred students multiplied by five dollars per person is $6,500," calculated Jeff Nelson, senior. "Either there's $3,000 surplus, or the administration isn't doing its job and making sure everyone pays."

Patterson hopes students will begin to pay attention to Lincoln's new technology because "In 10 years you won't be able to make a decent wage without computer skills. Now is definitely the time to start learning."

Haven't yet made use of the Lincoln computer network because you don't know how? Lincoln's web site should provide you with most of the information you need.

With Lincoln's network, you can write a paper and save it so that you can edit it later anywhere in the building.

CARDINAL sports

HOT TOPIC LECTURE SERIES

For the next nine weeks Hot Topics Lectures will be held once a week from 2:30 p. m. to 3:15 p. m. in Room 169. Students involved with ISC are required to attend and evaluate at least one Hot Topics Lecture to pass the course. International Night Credit is given to students who attend two additional lectures. The series includes speakers who have visited and lived in places such as China, Bosnia, and Iraq and have spoken with the people first-hand.

MR. HAL HART WINS AWARD

Hal Hart, leader and founder of the Constitution and Mock Trial teams, was announced as the recipient of the Community Educaton Award Tuesday.

The award is presented by the American Red Cross and is given to an individual who has contributed to the educational life of a community and who is not a paid educator.

Hart will be presented with the award March 11 at the American Red Cross Breakfast of Champions.

SOPHOMORE TESTING

The statewide Writing Assessments will be given in all sophomore English classes on Feb. 4 and 6. The Writing Assessment is designed to test a student's skill level in six areas of writing: ideas and content, organization, voice, word choice, sentence fluency, and conventions. Options that are offered to students usually cover a variety of genres, such as expository, fictional, and persuasive. In each category there is a possible six points. A "pass" is considered to be 3 or 4. Lincoln students tend to score highly in general, according to Mrs. Leslie Glasgow, a Pre IB English teacher, but the problem comes with conventions: punctuation, grammar, and spelling.

Scores for both tests are recorded on student transcripts, but aren't used for college admission.

FORECASTING

Forecasting for Lincoln students will take place over three days. Freshmen will forecast in their P. E. classes on Feb. 25, 26 and March 4, 5. Sophomore forecasting will be held in the health classes during March 4-6. Junior forecasting will be during the English classes during March 9-13. On Feb. 18, counselors will hold two meetings with West Sylvan students and parents. During school, counselors will answer student questions about forecasting.

Financial problems continue to affect the forecasting process. The top of the official forecasting sheet reads: "Ongoing budget constraints impact the level of service, course and program options available. Forecasting will be used as in indicator of student interest in specific courses and programs. However, there is no guarantee that every course, service and program listed and described on this sheet will be offered next year." This notice has been on the forecasting sheet for nearly five years.

CARDINAL dates

FEBRUARY

2- Sophomore assessments begin

3- Mini arena

5- Polyglot early submission deadline

7- Booster Club auction, 6 p.m.

9- Forecast Fair

10- Magnet night

14- Valentine's Day; Sophomore Semi

Alcohol has sobering effect on Lincoln Luau

BY AARON GREEN-MITCHELL

Some students had a smashing time at the Lincoln Luau Jan. 10. Others were just smashed.

By some accounts, up to 40 students attending the dance were drunk, and of those only 10 were removed from the building.

> "We should consider canceling the prom."
>
> Mr. David Bailey
> CIVICS TEACHER

Even with those numbers, the administration doesn't have any plans to do anything different in the future. According to Vice Principal Ken Fong, "We don't usually have this many problems at dances." Students disagree with Fong's assessment. "It wasn't any different from any other dance, only this time people got caught," said Sonja Trytko, senior and co-organizer of the dance.

Drunk students caused a variety of problems. "There were girls passed out in the restrooms," said Naomi Stark, senior. Andrea Hart, also a senior, observed "students sneaking in through side doors." Some schools, such as Reynolds, have used breathalyzer tests before functions to catch intoxicated students prior to entrance of school activities. "It was a little uncomfortable," said Tim Doolan, junior at the school. "But, I've seen less problems at the events I've attended where they were used." Fong, however, is reluctant to use a breathalyzer-type device, saying it would be "real awkward." However, he hasn't ruled it out.

Some are calling for an end to school dances. "If students keep coming to dances drunk, we should consider cancelling all school-sponsored dances, including the prom. Let students and parentspay for their own facilities if they want to have dances, but leave the school out," said civics teacher David Bailey.

Mary Reo

Luau Groove: Seniors Tristan Gleason and Emily Gaynor get down

Oregon is learning to drive, one step at a time

BY SARAH HODGSON

Many teens look forward to turning 16, and being able to drive.

"You don't have to rely on your parents or Tri-Met for transportation, if you can get the car," says Jocelyn Robinson, junior. But some people are wondering if 16 is too young to drive. Because of these questions, a new licensing system has already taken effect in some states like California, Michigan and Maryland.

The system is called graduated licensing, and it has three different "stages" of license, each with its own restrictions.

The first level is equivalent to today's learner's permit, and can be earned at age 15. The second level allows the holder to drive alone except between the hours of midnight and 5 a. m. If the holder of the license is driving between these hours, a licensed driver of 21 or older must be in the car. A licensed driver must also be in the car if the holder of the provisional license is driving with passengers under the age of 20. One must be16 to get this license, and have confirmation from a parent or guardian that the applicant has met designated hours of on-the-road time and has participated in at least half of a classroom driver's education course. Finally, a third level carries no restrictions, but does have an age requirement of 17. The applicant also must have finished the classroom driver's education course, and remained accident-free for a certain amount of time, usually a year.

Opinions regarding the system differ. Junior Becca Steagal said, "A lot of 16-year-olds don't take driving as seriously as they should, so I think graduated licenses are a good idea." Junior Jessica Ludwig disagrees. "The people whom the laws are made for are going to break them no matter what, so they only punish the people who wouldn't do anything wrong in the first place."

While the graduated licensing system hasn't been fully implemented in Oregon, it has in other states. States have come up with their own "variations" on the graduated licensing idea, so not all guidelines and restrictions are the same.

Oregon has its own system in use right now: there is the learner's permit that can be earned at the age of 15, and the provisional license at 16. Watch the DMV near you for future changes that may effect Oregon's driving laws.

When race is the issue

Many people have fought and died for equality and the elimination of racial division. One of their number, Martin Luther King, was honored on Jan. 9 in an assembly by the Culture Club.

At Lincoln, where students are predominantly Caucasian, African American students support each other and feel pride in their heritage.

"In order to take pride in who you are, you have to know who you are and what your history is. We support each other to that end," says Etopi Fanta, a junior who helped organize the assembly.

And it was in this spirit that the Culture Club decided to sing what is hailed as "The Black National Anthem." The piece, formally named "Lift Every Voice and Sing" by James Weldon Johnson, was later adopted as the black national anthem when black South Africans decided they did not accept the white South African government.

"We are Americans. We are not living in a land where black nationalism is necessary," says Kelly Davis, senior. Other students disagree.

"We are a separate people. . . we don't identify with the United States national anthem," said Mischa Webley, senior.

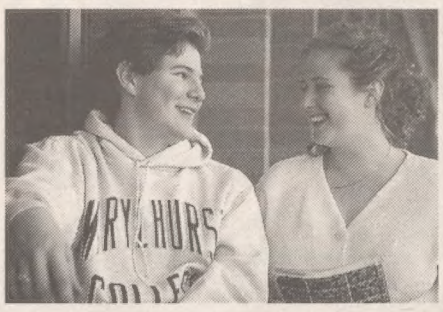
LACH
Litwer

Principle Velma Johnson feels that the tradition is what is important. "'Lift Every Voice and Sing' is sung at the opening of many African American events and programs. It is a tradition I respect, support and feel is most appropriate for the MLK assembly as well as the Black History Month Assembly," said Johnson. Some students disagree. "I felt that the black national anthem was very exclusive, and that because I'm not African American, I am not included. I didn't feel comfortable speaking up at the time, because people would think I was racist," said Donna Smith, junior.

Regardless of the motives or sentiments behind the singing, it is certain that this is a song which separates people because of race, and that is exactly what we should work to eliminate.

Soon we will recognize Black History Month, but before we do, we must ask ourselves: is showing pride in our ethnic roots worth creating racial divides?

This is a question that everyone can answer only for themselves.



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Quick Shots

Wyclef-ity-clef

CONCERT

LaLuna, Friday, 1/23

★★★★

BY BRODIE LEWIS

While the big concert tonight is undoubtedly the Rolling (barely) Stones, last week it was Wyclef Jean, one of the best hip-hop artists around. Wyclef is on tour in support of his new album, Grammy-nominated "The Carnival." The album includes such well-known artists as the Neville Brothers and Rita Marley, widow of Reggae star Bob Marley.

Wyclef's performance at LaLuna captured the essence of this artist. Performing with the Refugee Allstars, the show was one of the most energetic I've seen, and it's safe to say that not a person in the house wasn't jumping when the entire Refugee Camp (excluding expectant Lauryn Hill of the Fugees) broke into their encore performance of "Fugee-la."

A nice thing about the show was that students felt right at home, since estimates were that up to 100 Lincolnites made it to the show, including Lincoln's own Hip-Hop extrordinaire, custodian Solomon David.

Wag the Dog

FILM

New Line Cinemas, directed by Barry Levinson

★★★

BY JAMES NELSON

What could get the American people to forget about the president's scandalous activity 11 days before the election? Perhaps a war in an obscure country? That's what Washington spin doctor Conrad Brean (Robert De Niro) decides to do in order to save the election. Brean enlists the help of Hollywood producer Stanley Motss to produce the "war," to fool the American masses. Motss recruits the Fad King (Dennis Leary) to handle the creation of souvenirs to sell the "war" while Johnny Green (Willie Nelson) writes an anthem to boost patriotism. As fate would have it, the pair has set-back after set-back trying to run a convincing scam. Motss uses his producing inginuity to throw together a back-up plan.

This movie is based on Larry Bienhart's book, "American Hero."

Good Will Hunting

FILM

Miramax Films, directed by Gus Van Sant

★★★½

BY LIAM MCGRANAHAN

In this film, Matt Damon plays a genius janitor in local director Gus Van Sant's new movie. Damon's character, Will Hunting, is a 21-year-old high school graduate who is constantly in trouble with the law. He takes on the job in Massachussets Institute of Technology's math department where his genius is discovered by head professor Lambeau (Stellan Skarsgard). The professor gets Hunting's legal problems cleared up, with only two catches: Hunting must work with the professor, and he must go into therapy.

After Hunting scares off five therapists with his constant joking and insulting, Lambeau calls in his college roommate Sean McGuire (Robin Williams) to counsel Hunting. With McGuire's help, Hunting overcomes his fear of abandonment and matures.

★★★★ *Best ever! Worth your life savings.*
★★★ *Pretty darn good. Break the piggybank!*
★★ *Oka y—Maybe worth a week's allowance.*
★ *Skip it! Not worth spare change.*

Get Stoned! Again!

The CT takes a look at the RS, past and present

BY MORGAN LEEK

Four years ago I embarked on a road trip to Seattle that I hoped would be one of the most memorable experiences of my life. Instead the Rolling Stones at the Kingdome turned out to be one of the most disappointing.

Sitting the length of the field away from the stage, I found myself watching mammoth video screens draped on either side of the stage. I was watching Jurassic Mick's lips moving, but it took three to four seconds before I heard the muffled lyrics. "The sound sucked!" recalled junior Josh Kaminash. "It was extremely shallow, and it echoed terribly." After the show I found myself in denial that I had seen a bad Stones concert.

This is why I felt compelled to break the bank and purchase a ticket to tonight's concert at the Rose Garden. Despite the astronomical ticket price of $130, I'm confident that I will get my money's worth.

First, the material is better. The Stones' latest, "Bridges to Babylon," far surpasses "Voodoo Lounge" in quality. "Bridges" contains some of the Stones' best work in years, with the group's standard hard rock songs under Keith Richards' country-rock guitar twang.

Second, the Rose Garden will provide for a better venue for the audience. It is the smallest arena being played on the tour, and should be ideal with its state-of-the-art sound system. "The panels on the ceiling absorbing the sound makes it one of the better sounding venues I've been to," said sophomore David Pulliam.

Other students also have high expectations for tonight's rock 'n' roll spectacle. "I'm looking forward to seeing one of the greatest bands of all time," said junior Nina Handelman. "The price is a little steep, but the experience of going to a Stones concert is well worth it." The stage is set for what will be Portland rock and roll history. Hopefully this time around I can get some satisfaction.

Start my pacemaker up: Tonight, Mick Jagger will try his hardest to disprove the age-old adage, "A rolling stone gathers no moss."

Scalping, circa 1981

Thought mind-blowingly expensive resold tickets was a new problem for Stones fans? Think again: A 1981 article laments the timeless practice.

BY LYNDA BENNETT AND SARAH ALLEY

Some Lincoln students are giving up almost half of everything they own for one night of rock-'n'-roll. They are paying anywhere from $16. 50 to $100 for a ticket to the Rolling Stones concert on Oct. 14 in the Seattle Kingdome.

LOOKING BACK AT THE CARDINAL TIMES

Michael Koerner, senior, bought a ticket on the third level for $35, then he traded that ticket and an additional $20 for a floor seat, paying a total of $55 for what he calls a "once in a lifetime chance."

Michael is just one of many Lincoln students who is a willing participant in the scalping market: buying tickets for a premium price in return for a night with the Stones.

"I bought a lot of tickets for the profit, but I'm waiting 'til the week before to sell them so I can get to people when they're desperate," said one Lincoln scalper who said he will sell his tickets for $70 to $100 apiece.

- Cardinal Times, Oct. 8, 1981

Wilkommen, Herr Duggan

BY DAVID PULLIAM

A love for literature and a desire to expose others to it brought Lincoln's newest and youngest faculty member, Mr. Andy Duggan, into the field of teaching. Poets like T. S. Elliot and e. e. cummings, and writers such as J. D. Salinger and Ken Kesey turned him on to literature for life.

Duggan was hired Dec. 19 to replace the late Winnifred Fisher. Mrs. Fisher and her husband, Ken, were killed in a car accident Dec. 14 in Northwest Portland.

Duggan started teaching two periods of English and three German classes Jan. 5. He grew up in Beaverton and Irvington neighborhoods. He graduated from Oregon Episcopal School in 1989 and went on to earn degrees in English and teaching from Willamette University. Since earning his MAT in 1995, his career has consisted of substitute teaching, a semester at Wilson, and a year at Wilsonville. "I think the faculty and students here are a lot more open-minded and worldly than at Wilsonville," he said.

In addition to literature, Duggan enjoys a wide variety of music. Among his favorites are Miles Davis, John Coltrane, and Bob Dylan. He also collects and trades Greatful Dead tapes. He played trumpet in a small jazz combo in high school, but now just loves to listen.

As for his future at Lincoln, Duggan is unsure. He has yet to be certified to teach German. He does, however, expect to have this resolved in the spring.

The Facts

- Years teaching: three.
- Age: 27
- Taught at Wilson and Wilsonville
- Lived in Germany for a year

Pernilla Nathan

Mein Kampf: Andy Duggan explains the struggles of teaching.

Before you sign up for military service or register for the draft, get the facts.
If you have questions, talk to a trained military/draft counselor. If you've already signed up, it's not too late to change your mind.

NW Military & Draft Counseling
238-0605.
Ask for John.

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Where to park?

Having a car of your own is really a treat. For some students it represents the only freedom in their sheltered lives. In a school like ours, however, there seems to be only one problem with having a car: Where do you put it?

Since the opening of Lincoln, when for some reason the School Board chose not to put in a lot for students, parking has been a problem. There are the elite who are able to obtain a Goose Hollow Permit, allowing them to park their car all day for only $15 a year, but the rest of the drivers have a few not-too-enticing choices.

You could pay $2. 50 a day to park at the long-term meters outside, and that's if you're lucky enough to find one.

You could pay $40 a month for a Tri-Met Carpool pass. It allows you to park at long-term meters for extended periods of time if you drive in a carpool, but aside from the large fee you still have to fight for a space.

You could take your chances with the meter maids and leave your car in the two hour limit spaces in Goose Hollow, though more often than not you will find a $20 ticket on your car when you leave at the end of the day.

We see two solutions to the problem. One, if you have any other way of getting to school, don't drive. The fewer cars coming to Lincoln, the fewer problems there will be with parking. Or we could always go for choice number two: turn the football field into a two-story parking garage. Why don't you make the choice.

Setting an example

Most people talk about helping their community. Mr. Harold Hart actually does it; every day of the week. And for his efforts, the Oregon Red Cross will honor Mr. Hart with their Community Education award. The award is given to an individual who is committed to "an ongoing education project that enhances the liveability of the community."

We can think of no one who is more deserving of this award than Mr. Hart. He has invested invaluable amounts of time, money, and energy into Lincoln's nationally recognized class on the Constitution and Bill of Rights.

For those who have been members of the class, they have seen directly Mr. Hart's willingness to help out at any time.

From bringing books to students on the weekends to spending hours at Kinko's making copies, Mr. Hart has gone above and beyond in helping the students in Constitution class.

We should all take heed from Mr. Hart's example of civic virtue.

Parking problem prevails

Student parking around Lincoln has created a problem resulting in the issuance of tickets for those who failed to feed meters or exceeded their two-hour limit in Goose Hollow.

Why does Lincoln have to be the only school in Portland without ample free parking space, either in lots or near school?

Salmon Street and 14th would be especially handy if the meters were removed. There's no reason for students to have to fight for parking spaces they must pay for.

We aren't griping to any extent because of budget cuts or lack of a swimming pool or good football field, but is parking for students too much to ask from our city? We have complained chronically and will continue to do so.

This is an opportunity for Lincoln to take action. Start a petition or obtain contacts for complaints from the school office. Don't let apathy and immobility stand before our rights.

Oct. 13, 1967

The Cardinal Times

Celebrating 100 years of excellence

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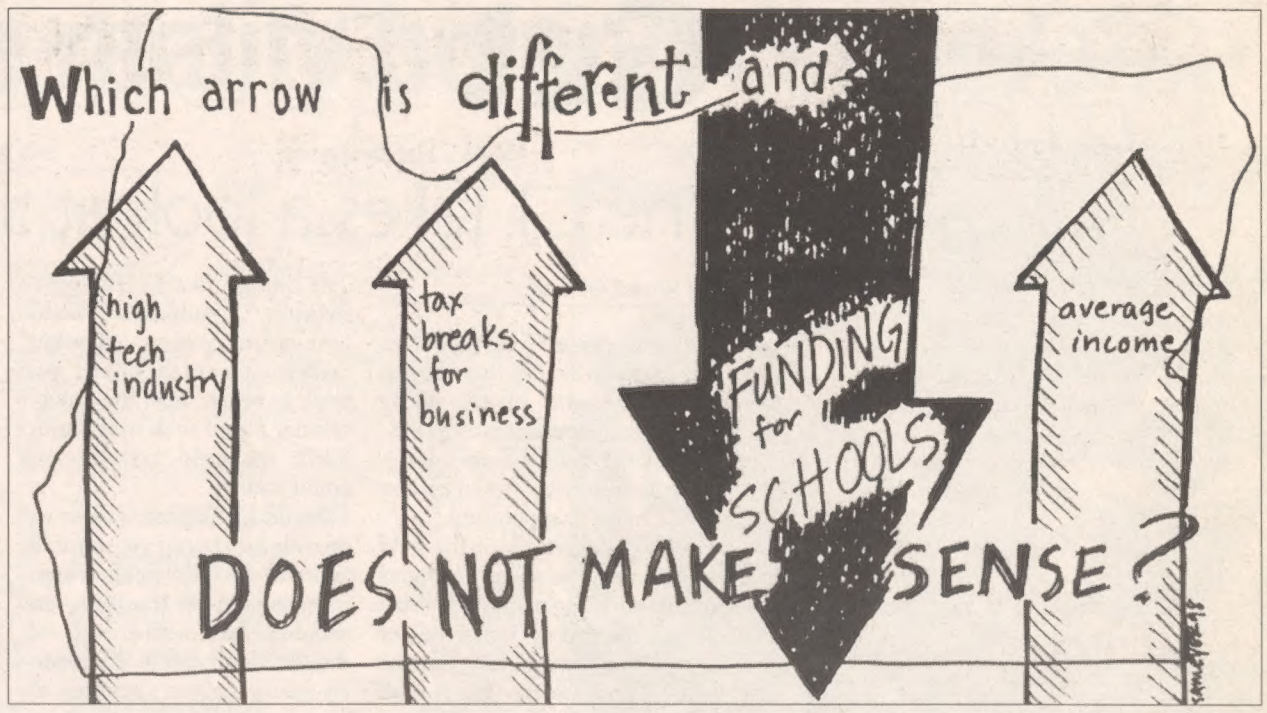


Stop Stupidity Now!

A few weeks ago, we all found out that Portland Public School officials have to cut an additional $ 7. 6 million from this year's budget. Even if we don't lose more teachers, at the least, we will be losing more support staff, more janitors, and more administrators. And this is on top of the millions already cut by the district over the last five years.

Well, all of this mid-school-year cheer has put me in the mood for a little trivia.

JAKE Oken-Berg

QUESTION: Why is this happening?

ANSWER: There are too many stupid people in this state.

You may be wondering, "What is Jake talking about?" Well it's really quite simple. I'm talking about the majority of voters in this state who have voted "yes" on either of Oregon's last two property tax limitation measures and who continue to vote for legislators who do not support public education.

Of course, just calling these people stupid is over-simplifying the problem. So I'll break them into three groups: (1) Those who think their taxes are too high so it is O. K. to let the public schools go down the drain; (2) Those who think that public schools are pork-laden entities that are not run efficiently and already get too much money; and, (3) Those who weren't aware that their votes were actually hurting the schools.

In regards to the first issue, Bill Sizemore's own statistics show that only two states in the country pay lower taxes than Oregon. But that isn't even the issue. Even if you feel that your taxes are high, is that an excuse to sacrifice the future of our state?

Of course not.

Study after study has shown that decreasing money to schools leads directly to increased drop-out rates and consequently higher rates of crime and unemployment and more money spent on social welfare programs. So to think that you are actually saving money by lowering your taxes is ludicrous.

If you didn't realize that ballot measures 5 and 47 would affect the schools, you might want to go back to school yourself.

At some point you will pay.

To those who fall into the second group, which believes that the schools are full of pork and still should cut more, there can only be two responses. First, this supposed money-wasting Portland school district was rated to be the third best public school district in the nation before Measure 5 passed.

And secondly, even if you thought that there was waste to be cut before, be assured now: classes are being directly affected. If you don't believe me, just take a visit to any school in the district.

For those who are in the last group, there is only one thing to say. If you didn't realize that ballot Measures 5 and 47 would affect the schools, you might want to go back to school yourself. I was just starting middle school when I picked up the voter's pamphlet, read measure 5, and saw that it took away the local option.

If you don't bother to read the measure, please don't bother to vote.

And of course these groups aren't always mutually exclusive. You may know of people who at times seem to exhibit characteristics of each category. These people are also known as walking bricks.

There were about 8 of them in the Oregon State Senate last session. They could easily be identified by their automatic "NO" vote on any funding for public education over four dollars. To these legislators and to many of the people who elected them, public schools appear to be a great bastion of socialism in our otherwise pure democracy. These same people probably wonder why we don't just give out red flags with our free lunch program.

Anyway, I only tell you all this to make you aware that there is still hope for those who are stupid.

Starting in 1998 a new movement will arise in this state. It's called the "Stop Being Stupid" movement, and it's really easy to become part of.

All one has to do is to support public education in every election, no matter what the case. There are already members all across the state, and I hope that you too will join my cause. After all, you aren't stupid, are you?

Thumbs up to:

- Parents who continue to fight for the schools: Keep on truckin'!
- Polyglot book drive: Raising over $500 and giving us all a chance to take out Mr. Bailey.

Thumbs down to:

- Students who show-up drunk to school dances: Nobody is impressed.

You tilt the thumb:

- Taking away break if the halls get trashed: It could stop the mess, but when do we use the bathroom?

Goodbye, my Italian brother

He was just some kid with a funny accent.

The year started with girls entering my fifth period class swooning over the Italian exchange student.

BEN Amster

"Andreas is sooooo cute," they'd say, followed by a few childish giggles. So I figured if some guy was going to be taking all of the women, I'd have to meet him, size him up.

But instead of finding the broodish, womanizing, self-centered foreigner I thought I would, I found a new friend.

As the year progressed, Andy, as he liked to be called, started hanging out with us more and more. The next few months were filled with movies, parties, video games, and lots of late nights. He taught us about his culture and the kinds of people he hangs out with in Italy. At the same time, he learned the American way, our words, our customs.

By the time Christmas rolled around, we were inseparable. We called ourselves the fearsome five: me, him, and our three best friends. But as they say, all good things must come to an end. On Tuesday afternoon I had to watch Andy get on a plane to go home.

I remember exchange students from years past. I always looked at them as outcasts, not the type of people you could really make friends with, as cultural boundaries can be tough to get through. But Andy was different. He was a friend and a brother. He was somehow able to make everyone smile, no matter what kind of mood they were in. The memories that Andy left with me are some of the best in my short life. He was my best friend, and I will never forget him.

Thanks for everything, Andy. Arrivederci.

MLK: Are we achieving his goals?

On the right track

Glancing down the halls of Lincoln I wonder what influence Martin Luther King Jr. has had on our schools.

Have we achieved his goals? Or have we failed once again to meet his dreams?

SARAH *Melton*

The answer is right here in these halls. We are meeting those dreams and aspirations.

Without MLK, there would be few students of color at Lincoln.

The International Studies Center, for example, is creating a more culturally diverse environment in Lincoln.

By accepting minorities from out of the Lincoln district, the program is enriching the environment that is so essential to our school.

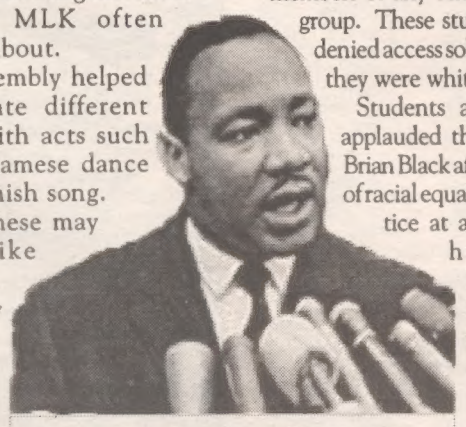
Also one of the requirements for ISC students is to volunteer a certain amount of time every year. This ensures that the ISC students learn about other cultures.

The Culture Club also has enriched the environment of the school. For instance, on the Jan. 9 they held an assembly celebrating the diversity that MLK often preached about.

This assembly helped us celebrate different cultures with acts such as a Vietnamese dance and a Spanish song.

While these may seem like small feats, they aren't.

We have been working hard to meet the goals of MLK, and Lincoln is doing a good job



Martin Luther King Jr.
Civil rights leader remembered

Walking down the hallway and seeing the diversity that he brought us, I'm reminded that when we strive to do good, we will achieve, just as MLK taught us 30 years ago.

Going nowhere

Last year 16 students were denied entrance into the ISC program and ultimately Lincoln because of their race. These students were not black, they weren't Asian, nor were they members of any other minority group. These students were denied access solely because they were white.

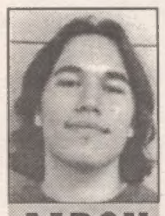
Students and faculty applauded the words of Brian Black after he spoke of racial equality and justice at an assembly honoring Martin Luther King Jr. two weeks ago.

The dream of the late civil rights leader was a nation where people would be judged not by the color of their skin but on the content of their character.

Those students who weren't allowed in were the losers of a lottery-based admissions process, a lottery that only applies to whites.

Minority ISC applicants who meet the minimum requirements bypass the lottery and are selected prior to white students to ensure that all minorities who qualify are let in. That means that if there are 50 spots and 50 minority applicants, no whites will be attending Lincoln through the magnet program.

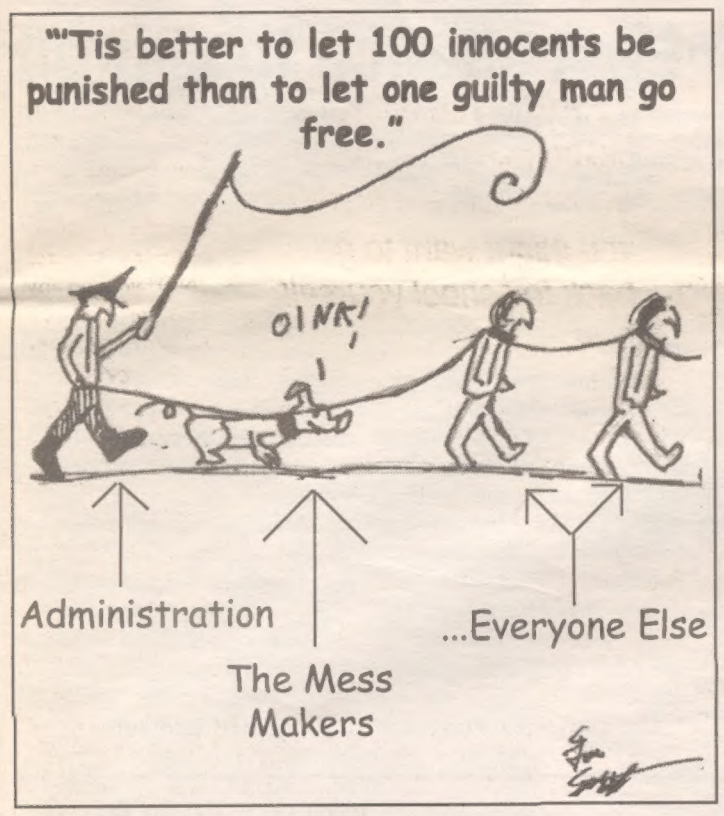
How can a school that celebrates King simultaneously engage in such racial prejudice? How can we pretend to appreciate his message without believing in it ourselves?



AARON *Green-Mitchell*

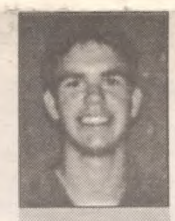
When we allow this type of reverse racism, we have only taken a step backward in the strive towards equality. We've climbed a mountain only to fall down the other side.

Martin Luther King Jr. wouldn't want the sort of race-based decision making of the ISC program. Martin Luther King Jr. wanted us all to be treated equally, "judged not by the color of their skin, but by the content of their character." In that we have certainly failed.


"'Tis better to let 100 innocents be punished than to let one guilty man go free."
OINK!
Administration
...Everyone Else
The Mess Makers

Administrative tyrants

Most students care. As demonstrated by this week's clean up, there is a definite incentive for most students to make Lincoln a gleaming, workable atmosphere that doesn't have rotting bento trays all over the place. Most students dutifully dispose of their trash in one of the many garbage cans conveniently situated in the halls.



JOE *Streckert*

However, it only takes a few people to make a nasty mess. There is a swinelike minority here that could dwell in the mess until it rots off, for all they care.

Because of this, because of a minority, the administration has proposed taking everyone's break away and adding the time onto second period. Not only is this a bad decision because it punishes everyone for the actions of a minority, but also, it is not a deterrent.

Those who are thoughtless and careless enough to leave half-eaten oranges in the halls will not think twice about losing break because of their actions. The only result will be a loss of break for the entire student body and agitation by most students because of a loss of what they see as a "right."

But the administration is right on one point: the halls are a mess. So, if any of you out there do leave the occasional Coke bottle fermenting in the halls, do think twice. Unless of course you really love second period.

Letters to the Editor

Senior finds play choice offensive

To the Editor:

On the weekend of Dec. 12, I viewed the class production of "Sister Mary Ignatious." Being Catholic myself, I had a wide range of reactions and opinions regarding the content of the play and am confused by how a selection so denigrating to my people's beliefs was chosen and approved by a student body and an institution renowned for its tolerance and sensitivity.

Regardless of the intent, the play resonated strongly and negatively with me. In order to better understand the situation and create a dialogue within the school, I invite any and all people, particularly those involved with the play, to talk with me about questions or feelings they have regarding the play's interpretive statements or the Catholic faith in general.

As I respect the hard work and dedication of Lincoln students in both their academic and extracurricular pursuits, I anticipate a reciprocal respect in their willingness to accept feedback and use it for the greater good of all.

~Sam Conedera, senior

Don't question papers devotion

To the Editor:

Nils Tilstrom's letter in the Dec. 19 issue questioned *The Cardinal Times*' devotion to the school, and alluded to its "already rusty reputation."

As a Lincoln graduate and a member of the 1996-97 CT staff, I can vouch for both the paper's devotion to Lincoln and its reputation. *The Cardinal Times* is one of the finest high school papers anywhere in the nation. The duty of a newspaper is not give blind support to the Executive Council. Its job is simply to report. In writing about the adventures of Executive Council, the paper was fulfilling its journalistic obligations. Regardless of what Tilstrom thinks about how the paper chose to report the Executive Council story, he is wrong in saying the paper was ripping the school apart.

And questioning the paper's reputation and motives is inappropriate. Don't shoot the messenger simply because you don't appreciate his message.

~Joel Fowlks, Class of 1997

Past president criticizes council

To the Editor:

I write this letter in response to a conflict on which *The Cardinal Times* very capably reported in their Dec. 19 issue on the Associated student body constitution. The particular letter that I would like to address is the one written by the present Student Body President, Davin Sweeney. Among the things said in that letter, was the following in reference to the General Assembly ratification of the present Constitution: "The individual presiding over that meeting was former ASB President Tawan Davis, and he failed to mention these details (of the Constitution's ratification) to anyone in the newly-elected council."

This accusation is false, primarily because these proceedings occurred well after the new council was elected. During this transition, the new council was required, by the previous Constitution, to attend the Executive Council and the General Assembly sessions where the constitution was being fully discussed.

~Tawan W.T. Davis, 1996-1997 ASB president

WHAT DO YOU THINK?
Letters to the Editor may be turned in to Room 124 or mailed to:
The Cardinal Times
1600 SW Salmon Street
Portland, OR 97205

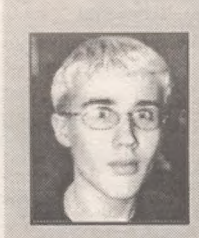
Voices in the Hall

What do you think about breathalizer tests being used at dances to determine whether students should be allowed in?

"If there's a need for a breathalizer, then so be it, but kids shouldn't come to dances drunk."
Mark Brazo, *athletic director*

"There should be more trust in the students."
Stephanie Harger, *junior*

"That doesn't seem like a good expenditure of money, and plus, it's a violation of the 4th Amendment."
Andrew Duggan, *German teacher*



"It's wrong [to have a breathalizer] unless a person is visibly intoxicated. Plus the money could be spent better."
Justin Ouellette, *freshman*

"I don't think any device is going to stop [the drinking]. It's sad that students can't even stop drinking for school functions."
Nancy Lapotin, *science teacher*

"School functions and activities are privileges, not rights. If students are abusing their priveleges, a breathalizer might be necesary."
Trang Nguyen, *senior*

The Crazy Eight

Cash in your Social Security check and go buy tickets, because the Stones are in town. We here at the C.T. have decided to welcome the Stones with this:

The Crazy Eight Items Most Commonly Smuggled into Rolling Stones Concerts.

8. Ovaltine
7. Melba Toast
6. Sea-bond denture adhesive
5. Walkers, canes, wheel chairs
4. Butterscotch candies
3. Modern Maturity magazine
2. Depends
1. Metamucil

The reality behind censorship

BY AMY JENNARO

A row of books were arranged on a long shelf. They covered every genre and all of them had a single word underneath them: "Banned."

The books were in the display case of the West Sylvan Middle School library as an example of books that had been banned at other schools. Such classics as *The Adventures of Huckleberry Finn*, by Mark Twain, and the great Civil War novel, *The Red Badge of Courage*, by Stephen Crane, were on that shelf. If those books were taken off the shelves at other schools, then how often does that happen here in the Portland Public Schools?

The answer: not very often.

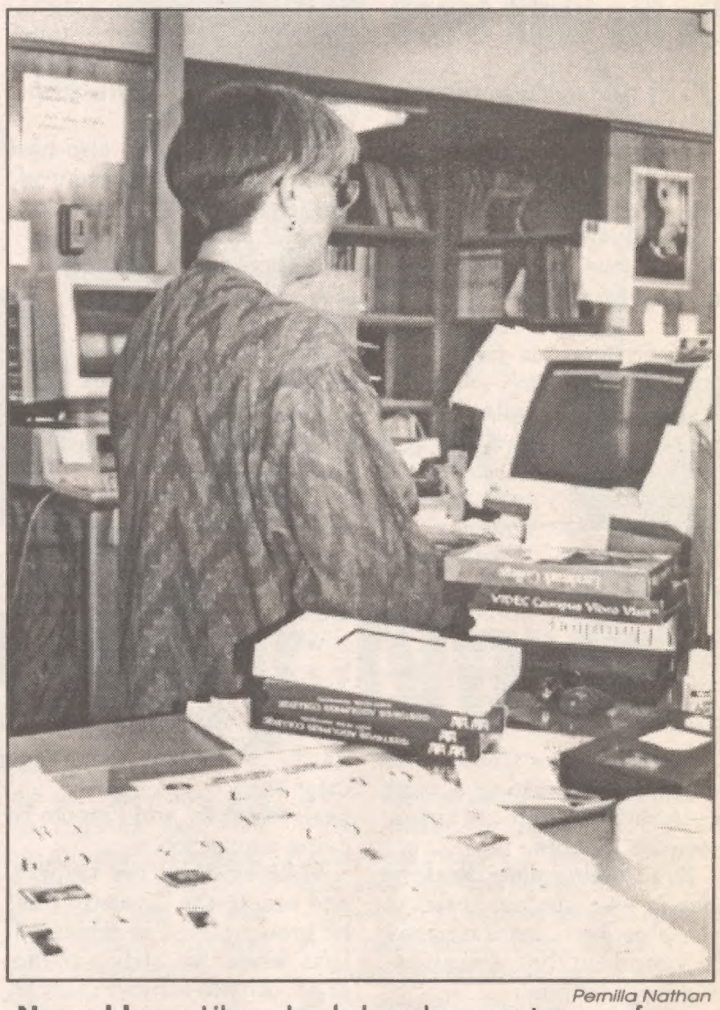
Craig Kurath, a textbook specialist at the Portland Public School District Office, says that because of the long process it takes for a teacher to get a book on the school reading list, objections over content are rare.

> *"We need to teach students to be critical thinkers so they can be their own censors."*
>
> Millie Wriggle
> ENGLISH TEACHER

For teachers to add a book to the list, they must fill out a form that asks about any sexual, violent, or offensive content that is in the book. If any does exist, they have to justify in writing that the book meets district standards: that it enables students to make informed judgments and has high educational value. The book then has to be approved by the school principal.

Assistant librarian Terry Malaska has never encountered parental objections over a book. "People who work in education tend to be more open-minded about what type of material people should be exposed to," she said.

That view is shared by English teacher Millie Wriggle. "We need to teach students to be critical thinkers and educate them so that they can be their own censors," Wriggle said.



Pernilla Nathan

No problems: Library books have been controversy-free.

Celebrating the heritage

Pernilla Nathan

The newly formed African Dance Group practices after school. They recently gave their first perfomance.

From Kung Fu to Lincoln

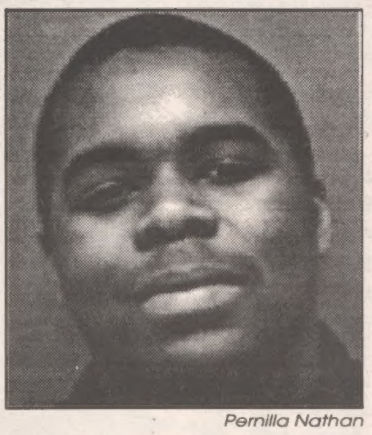
BY NICK ESMONDE

Handling troublemakers will be no problem for Lincoln's new campus monitor, DeAngelo K. Price. He has studied Kung Fu and Tai Chi since he was seven years old, and has a strong security background at Fred Meyer and Lloyd Center.

Price has held a variety of jobs in retail, sales, construction, and auto mechanics. As to his current position, Price says, "My job is to make sure that the students, the faculty, and myself are safe." He enjoys working in security best because of his role as a protector.

In addition to his duties as campus monitor, Price will also help supervise the Lincoln dances.

Off campus, Price enjoys a variety of activities. His favorite sports are kickboxing, boxing, and Ultimate Fighting Championship. In addition to sports, Price is also an avid video game player.



Pernilla Nathan

Price: No problems so far.

Unlike the hard-core sports that he watches, life at Lincoln has been uneventful and enjoyable. "Lincoln is a pretty mellow school with laid-back students with bright futures," he said. "It's a good environment to work in."

Surfing sales

BY LIESEL KIEL

A high school dream came true when former Lincoln students Mark Felter and Jeff Sturm opened All Surf Industry. The shop, located on S. E. 7th and Clay, specializes in renting and selling surfing, snowboarding and windsurfing equipment.

It was the love of the outdoors and adventure that caused the graduates to open their own shop. "If you're going to open a business," said Felter, "that's what you're going to do, no matter what." After two years of careful planning, persistence- and a lifetime of dreaming- ASI finally opened.

Felter and Sturm met at Lincoln, and their friendship continued past their 1990 graduation. After high school the two remained in touch, but personal interest lead them in different directions. Sturm has spent the past winters in Bend, Crested Bute and Whistler skiing and snowboarding.

After Lincoln, Felter attended OSU for three and a half years, before developing a desire to experience more of the world. After Felter returned to Portland he and Sturm began working at the Portland International Airport.

Sturm and Felter, with 42 years of surfing, snowboarding, and sailing experience between them, have a broad knowledge of the equipment they sell. "We've done a lot of research on what we have in stock," remarked Sturm.

ASI offers something for everyone, no matter their level of experience. It has the equipment and clothing to prepare a 15-year-old student or a 40-year-old businessman for even the most extreme conditions. The shop carries everything from a 6'-8" performance surfboard to a 9' custom-made longboard. "ASI is a surf shop focusing on being stocked for surfing, windsurfing and snowboarding," said Felter. "Our inventory will be carefully selected to accommodate those of all levels including entry to full life-style and travel."

There have been quite a few years between the days at Lincoln and the opening of his own surf shop, but Felter still remembers getting out of class five minutes early so he could be the first in line for the chocolate chip cookies. As for Sturm's favorite high school memory, "I wouldn't want to get anyone in trouble," he remarked with a smile.

Twenty years from now Sturm sees himself sailing around the world, surfing and windsurfing wherever the conditions are best. And Felter?

He'll be on the same boat. "You have to do what you enjoy and do it like it's your last chance," said Felter. If the shop clicks as well as they hope, it looks like the graduates' world tour could be closer than they imagine.

Last chance to submit

BY JAY RUBIN

What is a polyglot? When Pat Lasseter, junior, was asked this question, he responded, "Literally, it's just a grip of tongues, man. The cover's really trippy, though."

Freshman Alex Moody said he'd never actually seen a polyglot, but his uncle trapped one once on his farm. "He lives way out in the desert," added Moody. Junior Nick Failing has his own theory on Polyglot.

"It's obviously run by the mob. Where do you think all the profits go?" Failing wondered.

The truth is that Polyglot is a self-funded anthology of art and literature, as many students already know. And, yes, a polyglot literally means many-tongued.

The deadline for this year's volume is Feb. 4. Students interested can turn in their copy to the box in the writing lab marked "submissions."

Drawings, photographs, poems, and short stories from Lincoln students and staff can all be submitted.

This year's volume will be out in May as usual. Those who are submitted will be notified in sometime that month.

Students who have questions should talk to Polyglot adviser, Gerry Foote, in the writing lab or senior Orland Nutt.

FEATURES EDITOR

Peer respect vital

For many years Lincoln has been one of the top schools in the district, a school praised for its academics, its Constitution Team, and now its athletics.

Students have been able to take pride in these achievements and it has taken the schools' educational standards to new levels.

But with the heightened level of expectations, some students have used this as an excuse to look down on those who don't meet these standards.

Countless times I've heard phrases like, "I only got 1200 on my SAT's, that's low by Lincoln standards"; or, "She's only going to Portland Community College."

That same attitude is applied to students who want to go to in-state colleges.

Situations like these show that Lincoln is an arrogant school. This attitude is present when it comes to interactions with classmates whose achievements and life don't jibe with the "Lincoln" ideal about what constitutes success.

AMY *Jennaro*

It is one thing to have a school environment that promotes a good work ethic; it is quite another to disrespect one's peers.

Students need to realize that the definition of success is different from person to person.

Each individual will follow a different path, and nobody has the right to laugh at others for choosing something that is different from the norm.

Girls rule the court; boys improve

BY NINA HANDELMAN AND CAREY MOUGEY

Senior Ty Miller scored the final free-throw in the last 20 seconds of Lincoln's 71-69 win over Roosevelt last Wednesday to put the Cardinals on a three-game winning streak going into tonight's game at Wilson at 7:30 p. m.

Playing with a completely healthy team, "the improved team communication and all-around desire to win" was the key to the Cardinals "humongous win" and will "help the team stay in the runnings for the playoffs," said senior Nile Hagen. "We've been able to play our own game; now the opponent is adjusting to us instead of us adjusting to them," he added.

Tonight the Cards will take on rival Trojans at Wilson, to start off the second half of the season. "Our strategy will be to contain both Elijah Jackson and Ty Riley," said Miller. In the last game against the Trojans, Lincoln allowed too many open shots and fast breaks.

"We've improved a lot since we played them last time," said junior Ben Franceschi. "We have had a lot of team talks, and everyone is playing up to what we've been talking about," said senior Alex Clay.

The girls' varsity takes on the Wilson Trojans tonight to see who will remain ahead in the records.

By Pernilla Nathan

That's our Freshman: Freshman Salim Stoudamire scored 27 points in Lincoln's 71-69 victory over Roosevelt last Wed.

Lincoln was previously tied with a Trojans with a 7-3 record, but after the 62-45 win over Roosevelt, the Cards moved into a second-place tie with Benson, with an 8-2 record.

Tonight's game will be the first game of the second half of the season, and the second chance to beat Wilson.

"When we lost to them earlier this season, it was only our second game. We've improved a lot since then, and we have a great chance of beating them," said senior Esther Rogers. The Cards have one main defensive strategy. "We just need to stop Stephanie Burnham; last game she had five three-pointers," said Rogers.

Junior Varsity

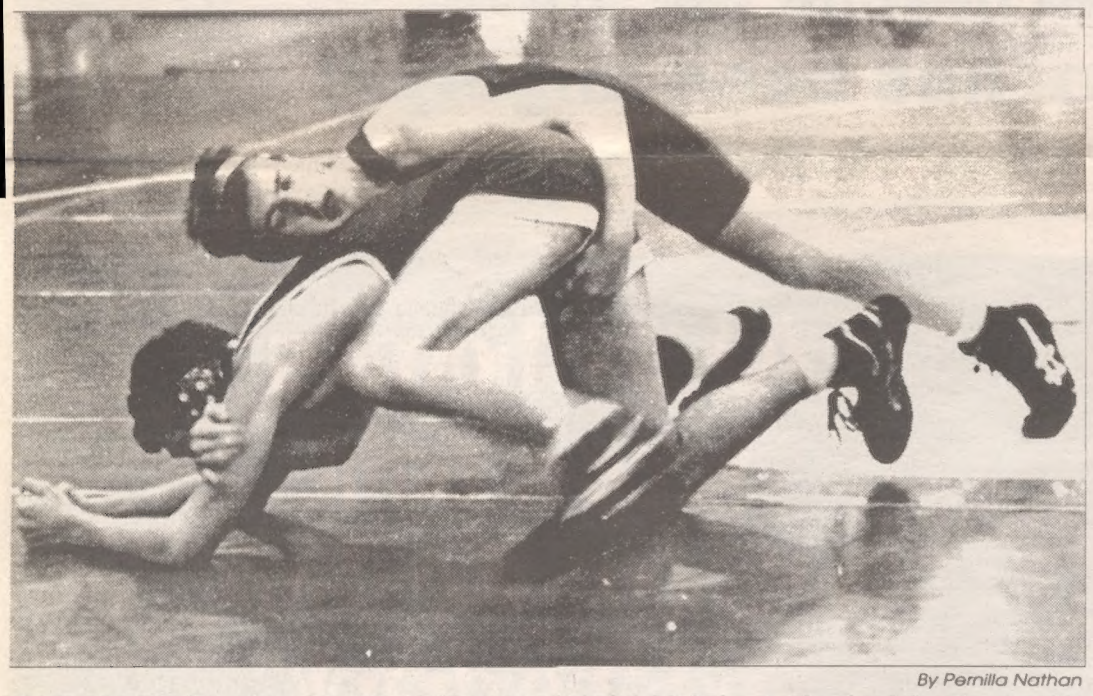
Teamwork is the goal for the JV boys as they take on Wilson this afternoon at Wilson. "In order to succeed, we need to work hard and play smart," said coach Jerry Dalton.

Despite strong leadership by sophomore Alex Laskowski, the team continues to struggle with a 2-6 record in league play. In its last game on Wednesday, the team lost to Roosevelt 54-51.

"We aren't playing as a team," said sophomore Nick Esmonde. "We are capable of beating everyone that we have played, but we work as individuals."

The JV girls' basketball team remained undefeated in league play after a 52-28 victory against Roosevelt on Jan. 28.

"We played excellent defense in the second half which created a lot of offensive opportunities," said veteran coach Mark Paul. The team is led by two starting freshmen, center Alayna Vincent and point-guard Katie Wax.



By Pernilla Nathan

Getting Bunked: Freshman Paul Ruddell lost 1-3 in Lincoln's 35-32 loss to Cleveland, Tuesday, Jan. 27.

Wrestlers duel at the dual

BY NINA HANDELMAN AND CAROLINE WALL

After facing several frustrating losses , except for Marshall, dueto forfeits, the varsity wrestlers came the closest yet this season to winning a meet again last Tuesday when the Cards hosted Wilson, Jefferson, and Cleveland for a double-dual match. The dual was necessary in order to make up for the matches missed due to poor weather conditions.

Several wrestlers won their matches, including seniors Andrew Papworth (160 lbs.), Hunt Miller (142 lbs.), and junior Kevin Cunningham (152 lbs.). Lincoln won on the mat, but the Cards were still unable to beat the Trojans, due to forfeits.

"All we need is the weight classes filled, and we'll win everything," said coach Steve Heintz. Against the Warriors, the same thing happened.

Without the forfeits, the Cards would have won 35-25, but they gave up 12 points.

Despite the losses, the Cards are still staying positive. "We are better conditioned than the rest of the teams, so we can last in the third round," said Cunningham.

"Our coaches are great role models. They are inspiring us, and making us work hard," said sophomore Thacher Denison. "They are making it a lot of fun."

Next up, the Cards will participate in a Hood River tournament on Sat., Jan. 31. Lincoln will wrestle against several teams, including Aloha and Hood River High School.

"This is the toughest tournament of the year. We'll be happy with whatever happens," said Cunningham

Second varsity is finishing up its season with one tournament and three duals to go.

After an exciting first part of the season, the team has had a hard time getting back into it after the holiday season.

The last dual against Wilson and Cleveland on Wednesday was a make-up tournament that was canceled because of the recent snow storm.

Coach Mike Ives reflected on the overall season by explaining that they have "lost more (matches) than won."

The second varsity team definitely shows promise, but does not have enough experience under its belt. "About half of the team has never wrestled before," Ives said.

Among the potential sophomore talents are Bill Foote and Jake Prinz, who are both rookies to the sport and will be a force to be reckoned with in the coming years.

Swimmers are walking on water

BY DAVID PULLIAM

The varsity men's swim team (5-0) will go into its last PIL meet, tomorrow against Benson at Dishman Pool, undefeated. "They are easily outscoring teams 3-1," said Coach Doug Morten.

Juniors Ian Martin and Nikkoli McFallo and sophomore Luke Ekhoff are helping the team to dominate the league.

The women (5-0) will also be finishing up their regular season tomorrow. Senior Lindsay Haffner and Junior Katie Jurgenson have led the team to a so far undefeated season.

The District meet will take place at Dishman Pool Feb. 13 and 14 for both teams, and State championships the following week.

Wanted
Are you a member of the Class of '99
Do you have hobbies, special interests or activities? We need 30 class of '99 Seniors to complete our "Senior Gallery" exhibit, assist with marketing, and show off our new styles! Positions are still available in our Ambassador / Model program at your school!
Earn valuable Senior Portraits and service
Call Now
For Complete Information
232-5104
Photography by Fudge
Class of '99

The Jock Strip

SURF CLUB

Surf's up! At least it is at Lincoln. The first surf club in school history is in full swing, and is meeting on Wednesdays in Room 231 at lunch. Thirty to 40students have been attending regularly. President Liesel Kiel, junior, welcomes anyone to join. The more experienced surfers will be glad to share any knowledge they can," she said.

Although Oregon does not have a surfing image, Kiel said the coast has a number of surfing beaches, such as Kiel's favorite Short Sands. Others include Pacific City, Indian Beach, Otter Rock, The Point, The Cove and Agate Beach. "People either don't know or just assume you can't because of the cold water." The cold water doesn't stop club vice president Carson Maxted. "All anybody needs to go is a board, and if you can't get used to the numbing water, a wet suit too," he said.

Kiel, who describes herself as a novice surfer, became interested when she was nine, watching the surfers at Pacific City Beach. "I've always been fascinated at how people are able to control something so powerful," she said. Kiel began surfing the summer after her freshman year at Big Lake Surf Camp in Newport on the Oregon coast.

About half the club members have been surfing, and one third have the equipment to surf whenever they want. Club members don't just talk, they plan to take action. Several trips are in the works, including a beach camp-out and clean-up, and an off-season training session at Mt. Hood with snowboards. At upcoming meetings, club members will begin discussing their upcoming retreat to Mt. Hood and begin watching "Endless Summer," which Kiel calls the "original surfing movie."

SKI TEAM

The ski teams are carving up the Three Rivers League on their way to State competition. Both varsity teams look to be contenders for a league title, while the women are looking towards a possible State title.

Three races into the season, the women are leading the league, and the men are in second place. Junior Courtney Francis, her freshman sister Caitlin, and sophomore Caroline Wall are leading the women, each with an individual victory. Last year Wall won the league individual title, a remarkable feat for a freshman.

Juniors Abe Rieke and Kent Usher lead the men. Rieke has two-second place finishes, while Usher has a fourth- and an eighth-place finish. Junior Geoff Hendricks helped the men's team with a 9th-place finish, and senior Josh Goldwyn added a 13th-place result on Jan. 24, at Timberline.

The top three individual's times are added together to make the team score. Next up the teams will race Jan. 31. Then the teams race every Saturday until the last weekend in February. State races begin March 5, 6 at Timberline and Ski Bowl.

CREW

Junior Kalle Crafton will represent Portland at the widely attended Ergomania in Seattle on Feb. 7. There he and two teammates from Oregon Rowing Unlimited will race a 2000-meter heat and final on the ergometer, a rowing machine that measures pace, speed, and distance. Erging serves as the staple exercise for winter training and provides a platform for national team coaches to compare potential team members. The erg is, however, also notorious for its ability to cause extreme exhaustion as a sign outside ORU's ergroom bluntly puts it: "Welcome to the house of anaerobic hell." This erg race will be an important event for the three rowers, "because they [will] get their first look at their competition for the upcoming spring season," said Coach Nick Haley.

What's in the Cards

MOLLY MONTGOMERY B-Ball

Senior shooting guard Molly Montgomery is firing her way through what looks to be a very promising season for the Cardinals. In her third year playing varsity and 12th year playing basketball, the 17-year-old Montgomery is finding more success than ever before.

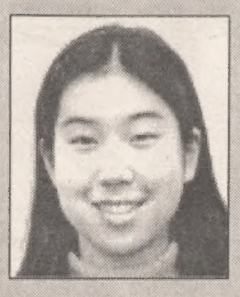
Last year she missed about half of the season due to a knee injury suffered during a game against Roosevelt. Montgomery tore her anterior cruciate ligament, requiring surgery and multiple months of rehabilitation. "The rehabilitation has been a real focus," she said.

The most memorable game Montgomery has had with Lincoln was against Grant last season, when the Cardinals beat the Generals in overtime, and Montgomery only missed one shot. "The fans were really enthusiastic," she said. The most points she has ever scored in a game is 30, including eight 3-point shots.

Montgomery also plays basketball for the Multnomah Athletic Club and Triple Threat, a club team that is connected with AAU, a national organization for basketball teams. Her other sports include golf and rugby.

MOMOKO NAKAMU Dancing

What does it take to be a talented dancer? "[It] demands muscularity, grace, and immense strength," says Momoko Nakamura, sophomore. Dancing is a big part of Nakamura's everyday life. She travels to June Taylor's School of Dance each afternoon for four days a week where she takes classes for three hours. "Not very many people know how hard it is, and the amount of strength it takes," she said.



In addition to tap and jazz, Nakamura takes ballet which she says is her favorite style of dance. She has been dancing for four and a half years. In class Nakamura works on technique and strength through a syllabus program, where dancers complete a series of levels before they advance to more difficult dances. Nakamura just completed a performance with the Oregon Symphony. In March her studio will be hosting a performance for other area dance schools. "Performing is the best part," said Nakamura. She has no professional hopes for her dancing career, but does it just for fun. "The best part [about dancing]," she says, "is the friends."

KARA MAGEE-ARICK B-Ball

Junior Kara Magee- Arick has been playing organized basketball since fourth grade. "I love playing," said Magee-Arick. A mid-season knee injury during her sophomore year caused the 6'1" center to be out for five months. Magee-Arick feels that the subsequent surgery and long absence have made her a stronger player and her hope for this year is to "have fun, win games, and go to State." Magee-Arick plays year round on recreational teams as well as skiing and golfing, "just for fun." She hopes to play basketball in college.

Going for the gold in Japan

BY DAVID BEAVERS

All eyes will soon be on Nagano, Japan where the 1998 Winter Olympics will commence. From Feb. 6-22, Nagano will change into a large tourist attraction that will draw millions of dollars (or billions of yen).

The United States is sending many veterans from the last Winter Games to represent their country. Picabo Street, a silver medalist in the '94 Olympics will be racing in the downhill and giant slalom. Tommy Moe, a suprise gold medalist at the games in Lillehammer will return again along with A. J. Kitt who still has potential to place in the top five for the Downhill. Todd Eldridge and Tara Lipinski are the United State's best chance for winning any figure skating medals. Lipinski in perticular has won numerous events in the last year.

These athletes will have many fans cheering them on. Especially Lincoln athletes who are very interested in the sports they play themselves. The skiing events in particular will draw a lot of attention. "A. J. Kitt is my favorite skier," said junior ski team member Geoff Hendricks. "He's definitely not the best skier, but I like watching him. He has an exiting style that is fun to watch."

Olympians are idlized by many students because of their supposed nobility. Skiing events have always been more popular because of the high amount of fans that ski themselves.

Nagano is going through great changes to cater the Olympics. Small things like adding electric heaters under the major sidewalks will ensure a smoother two weeks. Hundreds of condos are being built to accomidate the thousands of fans in Nagano and other venues.

Snowboarding has been converted into a medal event this year. The rapidly growing sport will add a whole new range of audiences and spectators. A bid was put in to the International Olympic Committe in hopes to gain more popularity for the Olympics. "There are many snowboarders who will want to watch this event rather than skiing," claims senior Spencer Norman. "I know more snowboarders than skiers, and it's about time we got some recognition for it."

Snowboarding will also add another medal oppertunity for the United States. Rosey Fletcher and Chris Klug were the first two women to be selected for the Giant Slalom and are both favorites to earn a medal. None of the men have been selected yet.

If you're interested in watching any of the events this year, you are in luck. Nagano has a 14-hour time difference from the East, so that most of the events will take place during prime time in the East and run it on a three hour delay in the West. CBS will cover the Olympics starting with the opening ceremony Feb. 6. And no matter what your favorite event is, CBS promises to show it.

For 13 years, the **NFC** has dominated the Superbowl. But last Sunday,

the very foundations of the sports world shuddered:

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AGE THE BRONCO'S JOHN ELWAY WILL BE NEXT TIME, IF IT TAKES HIM THIS LONG TO WIN THE SUPERBOWL AGAIN. HE IS 37.

11

NUMBER OF TIMES I HIT MY HEAD AGAINST THE WALL AFTER THE GAME.

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